

Enrolment Agreement Form

CHILD'S DETAILS Child's official surname or Child's official given name: family name: Name your child is known by / preferred name Official other / middle names: Copy of official identity verification document* sighted by staff: New Zealand birth certificate Foreign birth certificate New Zealand passport Foreign passport Other Staff initials: Gender: Child's date of birth: Child's ethnic origin/s: lwi your child belongs to: Language/s spoken at home: Primary residential address: Post Code: **PRIVACY STATEMENT** All early childhood services must meet their responsibilities under the Privacy Act 2020, which include providing a Privacy Statement on enrolment agreements which meets the requirements of that Act (see Principle 3 - Collection of information from subject). Additionally, all Privacy statements must include the exact wording below: Personal information about your child collected on this enrolment form is shared with the Ministry of Education who store it securely and treat it in accordance with the Privacy Act 2020. Information is disclosed to the Ministry: for funding allocation purposes for monitoring purposes for monitoring purposes to allow the assignment of a National Student Number* to your child, and to allow the Minister or Secretary of Education to exercise any of their other powers or responsibilities under the Education and Training Act 2020, and as permitted by Privacy Principles 10 and 11. Completed forms may also be viewed by Ministry officials on request for the purposes of monitoring and licensing. *A National Student Number is a unique identifier for your child within the education system. You can find more information about National Student Numbers and what they are used for at National Student Number (NSN) » NZQA Early childhood services can find out more information about NSN assignment – including acceptable identity verification documents – at National Student Numbers (NSN) – Education in New Zealand The Ministry recommends keeping a record of identity verification documents that have been sighted, but not retaining copies of identity verification documents, which if received, should be securely destroyed once verified. **PARENTS / GUARDIANS** 1. Given names: 2. Given names: Surname / Family Name: Surname / Family Name: Address: Address: Post Code: Post Code: Phone (Mobile): Phone (Mobile): Phone (Work): Phone (Work): Phone (Home): Phone (Home): Email: Relationship to child: Relationship to child: 3. Given names: 4. Given names: Surname / Family Name: Surname / Family Name: Address: Address: Post Code: Post Code: Phone (Mobile): Phone (Mobile):

Phone (Work):

Phone (Home):

Phone (Work):

Phone (Home):

| Email: | | Email: | |
|----------------------------------|--|--------------------------------|-----------------|
| Relationship to child: | | Relationship to child: | |
| ADDITIONAL EMERGENCY C | ONTACTS (also able to pick up child) | | |
| 1. Given names: | | 2. Given names: | |
| Surname / Family Name: | | Surname / Family Name: | |
| Address: | | Address: | |
| Post Code: | | Post Code: | |
| Phone (Mobile): | | Phone (Mobile): | |
| Phone (Work): | | Phone (Work): | |
| Phone (Home): | | Phone (Home): | |
| Email: | | Email: | |
| Relationship to child: | | Relationship to child: | |
| 3. Given names: | | 4. Given names: | |
| Surname / Family Name: | | Surname / Family Name: | |
| Address: | | Address: | |
| Post Code: | | Post Code: | |
| Phone (Mobile): | | Phone (Mobile): | |
| Phone (Work): | | Phone (Work): | |
| Phone (Home): | | Phone (Home): | |
| Email: | | Email: | |
| Relationship to child: | | Relationship to child: | |
| ADDITIONAL PERSON/S WH | IO CAN PICK UP YOUR CHILD | | |
| 1. Given names: | | 2. Given names: | |
| Surname / Family Name: | | Surname / Family Name: | |
| Address: | | Address: | |
| Post Code: | | Post Code: | |
| Phone (Mobile): | | Phone (Mobile): | |
| Phone (Work): | | Phone (Work): | |
| Phone (Home): | | Phone (Home): | |
| Email: | | Email: | |
| Relationship to child: | | Relationship to child: | |
| CUSTODIAL STATEMENT | | | |
| Are there are any custodial a | rrangements concerning your child?Tick One $\; \Big(\;$ | Yes No | |
| If YES, please give details of a | any custodial arrangements or court orders (a co | opy of any court order is requ | ired) |
| | | | |
| PERSON/S WHO CANNOT P | ICK UP YOUR CHILD | | |
| Name: | | Name: | |
| Relationship to child: | | Relationship to child: | |
| Conditional Access Terms: | | Conditional Access Terms: | |
| PERMISSIONS | | | |
| | er you give permission for your child to: | | |
| Can Be Used In Group Storie | | | Yes No |
| Can Attend Walks | . , | | ☐ Yes ☐ No |
| Can See Health Nurse | | | ☐ Yes ☐ No |
| Can Be Taken To Medical Cer | ntre | | Yes No |
| Can Use Image For Planning | | | Yes No |
| Can Use Image For Study | | | Yes No |
| Can Use Image For Facebook | (| | Yes No |
| Can Use Image For Newslette | | | Yes No |
| <u>-</u> | | | Company Company |

| Can Use Image For Notices | | | | | | Yes No |
|--|---|---|---|---|--|---|
| Can Use Image For Newspaper | | | | | | Yes No |
| Can Use Image for Playground | | | | | | Yes No |
| Vision Hearing Consent | | | | | | Yes No |
| Excursions Consent | | | | | | Yes No |
| CHILD'S DOCTOR | | | | | | |
| Name: | | | | Phon | e: | 1 |
| Name of medical centre: | | | | | | |
| HEALTH | | | | | | |
| Illness/allergies: Specify any allergies: | | | | | | |
| Childhood Diseases/Diagnosis: | | | | | | |
| Special Diet: | | | | | | |
| Is your child up-to-date with immunisations?Tick Or | ne 🗌 Yes [| No | | | | |
| (Please provide verification of all immunisations) | | | _ | | | |
| For staff: Immunisation record sighted and details i | recorded:Tick On | e 🔲 Yes 🗌 | No | | | |
| CATEGORY (I) MEDICINES | | | | | | |
| A category (i) medicine is a non-prescription prepar 'first aid' treatment of minor injuries and provided l Note: The service must provide specific information | ny the service an | a kent in the tirs | traio cabinei. | | | ested, used for the |
| Do you approve category (i) medicines to be used o | | processor. | Common | • | | |
| Name/s of specific category (i) medicines that can be | | - | service: | | | |
| | • | | | | | |
| Descrit/Grandian Cignatures | | | | | | Date: / / |
| Parent/Guardian Signature: | | | | | | |
| CATEGORY (II) MEDICINES | | | | | | |
| A category (ii) medicines are prescription (such as a etc.) medicine that is used for a specific period of ti relation to Rongoa Maori (Maori plant medicines), t be given at the beginning of each day a category (ii) when (time or specific symptoms/circumstances) m | intibiotics, eye/ea me to treat a spe hat is prepared b medicine is to be nedicine is to be p | ar drops etc.) or ecific condition o by other adults a e administered, given. | non-prescription (r symptom, provic t the service. I ack detailing what (na | such as paraceta de by a parent fo nowledge that w me of medicine) | amol liquid , cou r the use of tha ritten authority , how (method | igh syrup, bonjella t child only or, in r from a parent is to and dose), and |
| Parent/Guardian Signature: | · | - | | | | Date:// |
| CATEGORY (III) MEDICINES | | | | | | |
| To be filled in if your child requires medication as p and is for the use of that child only. | art of an individu | ual health plan, f | or example for an | on-going condit | ion such as asth | nma or eczema etc. |
| For staff: Individual health plan sighted and a copy | taken:Tick One | Yes | No | | | |
| Name of Medicine: | | | | | | |
| Method and dose of medicine: | | | | | | |
| When does the medicine need to be taken: (State ti | ime or specific sy | mptoms) | | | | |
| Parent/Guardian Signature: | | | | | | Date:// |
| STATUTORY HOLIDAYS / TERM BREAKS | | | | | | |
| This enrolment agreement is inclusive of school te | rm breaks. Elm 1 | Tree is closed on | all Public Holiday' | s. Public holiday | 's are charged a | at normal price. |
| ENROLMENT DETAILS | | | | | | |
| Date of Enrolment: | | | Date of Entry: | | | Date of Exit: |
| | | hours per weel | k and there must | be no compulso | ry fees when a | child is receiving 20 |
| Please Note: 20 Hours ECE is for up to six hours p Hours ECE funding. | er day, up to 20 | | | | | crilia is receiving 20 |
| Hours ECE funding. Days Enrolled: | Monday | Tuesday | Wednesday | Thursday | Friday | Total hours |
| Hours ECE funding. | | 1 | | | | |

FEES

Elm Tree Early Learning Centre Fee Structure We have a minimum of three 6 hour days here at Elm Tree. Minimum hours per day is 6 **Enrolment Fee** \$65.00 one off enrolment fee **Under Three** \$7.75 per hour \$139.50 for an under 3 for 18 hours per week \$310 for a full time week for 40 or more hours Over Three 20 hours free ECE - you can use up to 6 ECE hours per day \$7.75 Per hour after the allocated 20 hours have been used \$193.75 for a full time week for 45 or more hours Early / Late Fees Early or late fees are charged at \$5.00 per 5 minutes Late fees after 5.30pm will be at \$25 per 15 mins late Fees are to be paid one week in advance into Elm Tree's Back account: 02-0466-0351590-000 Please ensure you use your reference code on your statement. Invoices: Invoices are sent out each Tuesday at 4pm. FOR 20 HOURS ECE FILL OUT BOXES BELOW WITH THE HOURS ATTESTED E.G. 6 HOURS Total hours Friday Monday Tuesday Wednesday Thursday Days Enrolled: 20 Hours ECE at this service 20 Hours ECE at another service Date: __/__/__ Parent/Guardian Signature: 20 HOURS ECE ATTESTATION 1. Is your child receiving 20 Hours ECE for up to six hours per day, 20 hours per week at this Tick One Yes 2. Is your child receiving 20 Hours ECE at any other services? Tick One Yes If yes to either or both of the above, please sign to confirm that:
Your child does not receive more than 20 hours of 20 Hours ECE per week across all services.
Your authorise the Ministry of Education to make enquiries regarding the information provided in the Enrolment Agreement Form, if deemed necessary and to the extent necessary to make decisions about your child's eligibility for 20 Hours ECE.
You consent to the early childhood education service providing relevant information to the Ministry of Education, and to other early childhood education services your child is enrolled at, about the information contained in this box. Date: ___ /___ /___ Parent/Guardian Signature: _ **DUAL ENROLMENT DECLARATION** I hereby declare that my child is/is not enrolled at another early childhood institution at the same times that he/she is enrolled at Elm Tree Early Learning Centre Signing Date: ___ /___ /___ Parent/Guardian Signature: _ PARENT DECLARATION I declare that all the above information is true and correct to the best of my knowledge. Date: __/__/__ Parent/Guardian Signature: _ Service Declaration On behalf of Elm Tree Early Learning Centre, I declare that this form has been checked and all relevant sections have been completed. Date: ___/___/ Service Provider Signature:_

CENTRE POLICIES

Parents Involvement - GMA2-4

Dear Whänau

Elm Tree welcome your involvement in our daily centre life and encourage to you to have an input in regular reviews of our philosophies, policies, and procedures.

Notices and conversations requesting your involvement may come about via Storypark, Newsletters, or Surveys. Our policy reviews will be also presented at reception for your input. We have a centre operations policy and procedure manual that is kept in reception for you to look at whenever you may like.

At Elm Tree we love to celebrate some big moments with all our tamariki and whānau. Throughout the year you will receive invitations for celebrations such as Easter, Mothers and Fathers Days, Chinese New Year, Matariki, Diwali, Christmas, and more.

Please feel free to chat with us if you have any thoughts, ideas, or would like to discuss anything

Thank you for allowing us the privilege of nurturing your child's heart, body, and mind. We welcome you all into our Elm Tree family.

Excursions - By signing this form you give us permission to take your child on a regular walking trips to both The Elms and The Rose Gardens.

Regular Trips

| 1 | _ | h | i | Ы | N | a | m | ۵ | |
|---|---|---|---|---|---|---|---|---|--|
| | | | | | | | | | |

| The regular short walks as described in Elm Tree Early Learning | Centres Excursion | policy are to the | e following | locations, |
|---|-------------------|-------------------|-------------|------------|
| adhering to the below teacher child ratios and risk managemer | it. | | | |

☐ The Rose Gardens on Cliff Road RATIOS: 1:6 Fantails 1:4 Kiwi 1:2 UNDER2's (Tui)

☐ The Elms on Mission Street
RATIOS: 1:6 Fantails 1:4 Kiwi 1:2 UNDER2's (Tui)

| Walking near roads | Children could run on to a road and get hit by a car. Children could also get hit by a reversing car from a drive way. | When walking near roads and other potential danger the children will hold hands with an adult or hold on to the push chair. There will be no more than one child between the adult and the road. Particular care must be taken when walking on footpaths past driveways. Extreme care is needed for all road |
|-------------------------------|---|--|
| Road crossings | Children could get hurt or hit by a car. | crossings. Pedestrian crossings will be used whenever possible. Care will be taken of parked cars and cars which stop to allow children to cross - other drivers may not see the children. Children will not wait close to the curb. Conversations with children about road safety will happen at these times to enforce their safety. |
| Adults within public areas | Children could be at risk from unsafe adults in the community | Supervision is paramount - children must be closely supervised by the teachers in public. Children will not be left alone nor should be left in a situation where other adults could harm them. |
| Public toilets | Children could be at risk from other adults using the toilets | Teachers will accompany children to the toilet when using public toilets. For children this will mean the Teacher will go inside the toilet block with them or use a 'family room'. |
| Animals | Children could be bitten, scratched or harmed by animals. | Teachers should assist children to avoid contact with unleashed animals such as dogs. Children should be encouraged not to approach any dogs or other animals while on walks or outings. If at an animal park children will be assisted and closely supervised when feeding animals |
| Plants | Children could get scratched by a plant, eat a poisonous plant or be stung by an insect on a plant. | Supervision is paramount - children must be closely supervised by the teachers in the garden. Children will not be left alone. |

I give permission for my child to go on "Regular outings" to the above locations with the mentioned teacher child ratios. I understand that I will be required to give written consent for any other special excursion including ones in which my child is required to travel by motor vehicle.

| required to traver by mare in | |
|-------------------------------|------------|
| Parent/Guardian Name | |
| | ChildName: |
| Date: | |